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**Mini Lesson**

Author’s purpose

Objective: SW learn about an author’s purpose for writing a text.

Materials: A variety of texts; basal readers, novels, magazines, articles, newspapers, children’s books, textbooks, etc…, Smart board or projector, [author’s purpose pointer](file:///C:\Users\Office%202\Desktop\Nathania\5th%20grade2\2012\Mini%20lesson%20resources\%09http:\lauracandler.com\filecabinet\literacy\PDFRead\Authors_Purpose_Pointer.pdf), I.S.N.’s and pencils

“I do”: TW read a text example of their choice to the class. TW show the [author’s purpose video](http://www.youtube.com/watch?v=skX6RnnIkuM&feature=related) and/ or [power point](Authors%20Purpose.ppt) to the students, reviewing author’s purpose in detail. TW ask students what they think the author’s purpose of writing the text they read together today and discuss. TW pass out a variety of texts to each group or table of students. TW then use the author’s purpose pointer and spin it. Once it stops, TW ask students to hold up an example of that text from their table.

“We do”: During mini lesson, SW take notes on author’s purpose. In small groups, SW spin the spinner on the [author’s purpose pointer](file:///C:\Users\Office%202\Desktop\Nathania\5th%20grade2\2012\Mini%20lesson%20resources\%09http:\lauracandler.com\filecabinet\literacy\PDFRead\Authors_Purpose_Pointer.pdf). When it stops, they will find a book that shows that particular author’s purpose and discuss their conclusions.

“You do”: TW pass out the [Author’s purpose worksheet](authors-purpose-worksheet.rtf). SW complete the worksheet on their own and then, as a class, TW review it with them.

Extension: SW state the author’s purpose of the text/ book they are reading. SW write the author’s purpose down on a note card or sticky note to turn in as an exit ticket to teacher. SW complete [Author’s purpose worksheet 2](authors-purpose-worksheet-2.rtf) for homework as a review.

Conferencing: TW work with small groups to practice Author’s purpose.